
School Climate Bill of Rights

Academia Moderna Charter School (AMCS) is committed to providing a positive and safe school environment that supports all students in every aspect of their well-being. AMCS students, staff and parents/caring adults value consistent guidelines for implementing and developing a culture of care based on positive behavior interventions and away from punitive disciplinary approaches that interfere with instructional goals. AMCS is committed to providing students with a balanced education that promotes opportunities to select college or career paths that will lead them to becoming productive members of society. These positive school climates will offer:

Positive Behavior Intervention and Support (PBIS)

Interventions that reduce suspensions, increase attendance, improve academic performance and have support from all school personnel. This school wide PBIS program includes incentives (both tangible and intangible) for students to become motivated to display good behavior.

Alternatives to suspension and positive behavior interventions and supports

Alternatives to suspension strategies will be used for all students in a consistent and age-appropriate manner prior to any suspensions, except those limited offenses where suspension is required under California Education Code §48915(c). As of 2013, no student shall be suspended or expelled for a “willful defiance” (48900(k) offense).

School discipline and school-based arrest and citation data available for viewing

Every student and parent/guardian has a right to obtain school-wide monthly data on discipline via the District website including: suspension, involuntary transfer, opportunity transfer, expulsion, school-based arrests and citations. Such data will be provided in a manner designed to maintain the privacy of individual students.

Restorative Practices that resolve interpersonal conflict

AMCS uses Restorative Practices as an alternative to traditional school discipline and suspensions, when appropriate, as an intervention consistent with the School-Wide Positive Behavior Intervention and Support strategies.

The PBIS Team shall include a teacher, student, administrator and parent representatives from each Educational Service Center as well as members from community organizations to make recommendations for full implementation of SWPBIS. • Guidelines regarding the roles and responsibilities of School Police Officers on campus Students have the right to safe and healthy school environments that minimize the involvement of law enforcement, probation and the juvenile and criminal justice system, to the greatest extent possible and when legally feasible. A system to file a formal complaint if School-Wide Positive Behavior Intervention and Support is not implemented Students and parents/guardians have the right to file a formal complaint if SWPBIS is not implemented within 60 days of a request.