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## School Climate Bill of Rights

Academia Moderna Charter School (AMCS) is committed to providing a positive and safe school environment that supports all students in every aspect of their well-being. AMCS students, staff and parents/caring adults value consistent guidelines for implementing and developing a culture of care based on positive behavior interventions and away from punitive disciplinary approaches that interfere with instructional goals. AMCS is committed to providing students with a balanced education that promotes opportunities to select college or career paths that will lead them to becoming productive members of the world.

### **Positive Behavior Intervention and Support (PBIS)**

Interventions that reduce suspensions, increase attendance, improve academic performance and have support from all stakeholders. This school-wide PBIS program includes incentives (both tangible and intangible) for students to become motivated to display good behavior as well as multi-tiered support for students with different needs.

**The PBIS Team** shall include a team of teachers, administrators, and parent representatives to monitor the implementation of the school wide PBIS program. The PBIS team attends training and conducts ongoing weekly training for teachers and staff members.

### **Alternatives to suspension and positive behavior interventions and supports**

Alternatives to suspension strategies will be used for all students in a consistent and age-appropriate manner prior to suspending, except those limited offenses where suspension is required under California Education Code §48915(c). As of 2013, no student shall be suspended or expelled for a “willful defiance” (48900(k) offense.

### **Restorative Practices that resolve interpersonal conflict**

AMCS uses Restorative Practices as an alternative to traditional school discipline and suspensions, when appropriate, as an intervention consistent with the School-Wide Positive Behavior Intervention and Support strategies.